

**College of Education  
Education Specialist in Teaching & Leading, Rank I  
with Learning and Behavior Disorders (LBD) P-12 Endorsement  
CURRICULUM CONTRACT**

|                               |       |                        |
|-------------------------------|-------|------------------------|
| Last Name                     | First | Maiden and/or Nickname |
| Initial Area of Certification | ID #  |                        |
| Email                         | Phone |                        |
| Advisor Assigned _____        |       | Catalog Year _____     |

**Ed.S. Admission Criteria**

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Supplemental application demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education
6. Candidate will meet with advisor to determine how the selected courses will meet the Kentucky Teacher Standards.

**CURRICULUM CRITERIA**

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

**Mentorship Core:** Six (6) semester hours

**Research Core:** Nine (9) semester hours

**Concentration Area:** Fifteen (15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. **Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.**

| <u>Course #</u>                          | <u>Title</u>                         | <u>Hours</u> | <u>Grade</u> | <u>Semester/Year</u> | <u>Substitution/Other</u> |
|--|--------------------------------------|--------------|--------------|----------------------|---------------------------|
| <b><i>Mentorship Core: (6 hours)</i></b> |                                      |              |              |                      |                           |
| EDG 667                                  | Collaboration & Inclusive Practices  | 3            | _____        | _____                | _____                     |
| EDG 701                                  | Supervision of Field & Clinical Exp. | 3            | _____        | _____                | _____                     |
| <b><i>Research Core: (9 hours)</i></b>   |                                      |              |              |                      |                           |
| EDG 605                                  | Applied Educational Research I       | 3            | _____        | _____                | _____                     |
| EDG 702                                  | Research Based Teaching I            | 1.5          | _____        | _____                | _____                     |
| EDG 703                                  | Research Based Teaching II           | 1.5          | _____        | _____                | _____                     |
| EDG 704                                  | Research Based Teaching III          | 1.5          | _____        | _____                | _____                     |
| EDG 705                                  | Research Based Teaching IV           | 1.5          | _____        | _____                | _____                     |

**Concentration Area:** Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. **Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.**

| <u>Course #Title</u>   | <u>Hours</u> | <u>Grade</u> | <u>Semester/Year</u> | <u>Notes</u> |
|--|--------------|--------------|----------------------|--------------|
| EDG 666 Introduction to Education of Students with Exceptionalities        | _3_          | _____        | _____                | _____        |
| EDG 630 Language and Learning Across the Curriculum                        | _3_          | _____        | _____                | _____        |
| EDG 660 Learning and Behavior Disorders                                    | _3_          | _____        | _____                | _____        |
| EDS 561 Mental and Orthopedic Disabilities                                 | _3_          | _____        | _____                | _____        |
| EDG 662 Educational Assessment of Learning and Behavior Disorders          | _3_          | _____        | _____                | _____        |
| EDG 651 Applied Behavior Analysis I  | _1.5_        | _____        | _____                | _____        |
| EDG 652 Applied Behavior Analysis II                                       | _1.5_        | _____        | _____                | _____        |
| EDG 664 Teaching Methods for Students with Learning and Behavior Disorders | _3_          | _____        | _____                | _____        |
| EDS 570 Working with Families of Students with Disabilities                | _3_          | _____        | _____                | _____        |
| EDG 667 Collaboration and Inclusive Practice                               | _3_          | _____        | _____                | _____        |
| EDS 572 Secondary Special Education Programs                               | _3_          | _____        | _____                | _____        |
| EDG 658 Assessment Techniques for P-12 Mathematics                         | _3_          | _____        | _____                | _____        |
| EDS 588 Professional Laboratory Experiences                                | _3_          | _____        | _____                | _____        |

**EXIT CRITERIA:**

Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program  
 Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.  
 Successful completion of Action Research Project

**PRAXIS TEST**

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications

Test: 5543 passing score: 158 student score: \_\_\_\_\_

*\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

**Certification:** Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add **LBD**

Approved: \_\_\_\_\_  
 Graduate Student Signature

\_\_\_\_\_  
 Date

Approved: \_\_\_\_\_  
Graduate Advisor Signature

\_\_\_\_\_  
Date